

# THE KING'S KEN – 3 SEPTEMBER 2009

## FROM THE PRINCIPAL'S DESK.....

### Get out of bed!

"Get out of bed, you silly fool!  
Get up right now, it's time for school.  
If you don't dress without a fuss,  
I'll throw you naked on the bus!"

"Oh, Mom, don't make me go today.  
I'm feeling worse than yesterday.  
You don't know what I'm going through.  
I've got a strange, rare case of flu.

"My body aches, my throat is sore.  
I'm sure I'm knocking on death's door.  
You can't send me to school – achool! –  
'Cause everyone could get it, too.

"Besides, the kids despise me there.  
They always tease and always stare.  
And all the teachers know my name.  
When something's wrong, it's me they blame."

"You faked a headache yesterday.  
Don't pull that stuff on me today.  
Stop acting like a silly fool –  
The principal cannot skip school!"

By Diane Z. Shore

**Mr. Ken Langley**

**Principal**

## **Teachers .....**

The very best schools in the world are found in Finland. Research has shown that the prowess and expertise exhibited by these schools is **not** due to better salaries or smaller classes, but strangely enough simply because of the extent to which teachers are valued in those countries. Their status and dignity is protected in the society and many young children dream of becoming teachers.

This week's King's Ken is dedicated to honouring our teachers. The following article by Craig Neave, Headmaster of Woodridge College speaks of how schools are changing and what parents can do to be supportive.

## **CHANGING ROLES**

In schools across the world, educators are reporting that students are harder to teach, parents are more anxious regarding their children's success and are becoming more demanding and critical of schools. Rob Evans, an American psychologist and educational expert, reports that schools cannot keep up with parents' relentless expectations and they can't get used to their refusal or inability to set limits on their children – or to back schools up when they do.

## **DISCIPLINE MARRED BY GUILT**

When schools set boundaries and apply the rules for major deviations, parents of the offenders are often far from being apologetic; instead they hire lawyers to contest the discipline meted out by the school. Is this perhaps a result of our feelings of guilt, caused by our busy lives? Have we turned into a society that would rather drop our values, than say no to our children? Schools are institutions that must have clear and well-defined values and if we are to get the youth to grow up with strong morals and values, parents and schools need to work more closely together and show a united front.

For some reason there seems to be a mistrust of institutions, such as schools, by many parents, and this certainly does not help the bond that should be formed between schools and families.

## **RESPECT THE TEACHERS**

It is interesting to note that schools are unique in many ways. They are much more like families and religious institutions than like corporations and other professional organizations. We expect schools to be caring, nurturing, forgiving and gentle places for our children to grow up in, which is not like the cut-throat corporate world. It is as a result of this that the teaching profession attracts caring, nurturing, forgiving and gentle people, who are generally not aggressive, goal-orientated individuals. More and more pressure is being placed on teachers every year, more and more is being added to the curriculum, extramural options are being added

and all the time nothing is being taken away. It is no wonder that globally a teacher shortage is reaching crisis proportions.

I challenge all of us to raise the status of educators in the eyes of society and encourage our children to follow careers in teaching; it is exceptionally fulfilling and rewarding to see young lives developing to their God-given potentials and to be part of the sculpting of their characters.

**Mr. Ken Langley**

**Principal**

### **A TRIBUTE TO THE TEACHERS**

I heard about it late in the spring of 1999... a Christian school was opening its new premises on the road to the Botanical Gardens -it was dubbed by someone "a school of happy-clappies". I sensed deep skepticism in the tone of the man who was explaining this to me, as if he doubted the authenticity and acceptability of this approach to the Christian faith. I, on the other hand, felt a deep stirring in my being – a sense of curiosity and even excitement. Was this the school I was looking for?

I remember so clearly the day I went to meet the Principal of the King's School West Rand – a sunny, warm day full of promise and hope. As I walked up the path to her office I felt welcomed by the bright yellow buildings and the solemn wooden cross in the garden which bore testimony to the life-changing sacrifice of Jesus. "Happy-clappies" I wondered...

It was clear from the energy in her voice and the smile that sparkled from her eyes that Mrs Anne-Marie Russell was in love with Jesus. She was an individual who exuded warmth and a clear sense of where she believed the Lord was taking the King's School. When our meeting had ended and I looked around once more at the smiling spring flowers that formed a border around the cross-shaped garden, I felt a deep assurance that this was the school for my shy and gentle four-year old daughter.

How quickly the ten years have gone by and my sense of gratitude to all the teachers who have come and gone continues to grow as I see how they are moulding my children in the image of Christ. Each of the teachers who have taught my children over the years have a trade-mark. I am particularly grateful to a group of teachers that I have come to call "the oldies" at The King's School. This is not at all a negative term, instead it is a term of endearment for to me they represent the stable core of experienced teachers who have remained at the school and who consistently reflect the Christian ethos of the school. How I love and appreciate them...

Teacher Annelie Groenewald, you have taught my children to love the Word of God and look for meaning and understanding in it; Teacher Brenda Mostert you have taught my children how to enter the throne room of God in prayer; Mrs Ina Pelsler you urge my child on with words of great wisdom and a love for your subject. Teacher

Mercia Swanepoel, Teacher Judy Potgieter you continue to build our children up in character and in discovery of their God-given talents. I have come to know you all over the years and I greatly appreciate the testimony you are to the love of Christ.

I would also like to thank the newer teachers at the school who have brought enthusiasm and expertise in their respective fields of teaching.

It would be remiss of me not to express my gratitude to you, Mr Langley, for the capable, sensible and warm leadership you bring to the King's School. Not once did you ever seem phased at the task of being the Principal of this special school and I imagine it is because you have trusted in the Lord at all times and who more worthy of your trust than He?

It remains only for me to give thanks to God Almighty, to Jesus His One and Only Son and to the Holy Spirit who ministers to us for the honour and privilege of being a parent who is associated with The King's School West Rand ... God's wonderful and precious IDEA.

**Shadi Tsitsi**

**Parent**

**Important dates for the 3<sup>rd</sup> term**

- Spring Art Exhibition - 1 – 3 September 2009
- Cultural Evening (Grade 3 to Grade 7) House Plays - Postponed until further notice
- Grade 10 Job Shadowing - 14 – 18 September 2009
- Pre-School Concert - 17 September 2009
- Extra Mural Practices end - 18 September 2009
- School closes - 23 September 2009

**WHERE DO ALL THE TEACHERS GO WHEN IT'S 4 O'CLOCK**

Where do all the teachers go

When it's four o'clock?

Do they live in houses

And do they wash their socks?

Do they wear pyjamas

And do they watch TV?

And do they pick their noses

The same as you and me?

Do they live with other people  
Have they mums and dads?  
And were they ever children  
And were they ever bad?

Did they ever, never spell right  
Did they ever make mistakes?  
Were they punished in the corner  
If they pinched the chocolate flakes?

Did they ever lose their hymn books  
Did they ever leave their greens?  
Did they ever scribble on the desk tops  
Did they wear old dirty jeans?

I'll follow one back home today  
I'll find out what they do  
Then I'll put it in a poem  
That they can read to you.

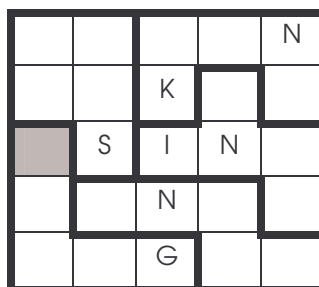
By Peter Dixon

### **PUZZLE CORNER**

**LAST WEEK'S ANSWER:** Jesus is my Saviour.

### **THIS WEEKS PUZZLE**

Put a letter in each box so that all 5 letters of 'KINGS' occur **once** in every row, column and outlined region.



**Hint:** The shaded block must be K since that outlined region already has a G and the row has I, N and S.

**WIN A R10 TUCKSHOP VOUCHER FOR THE CORRECT ANSWER**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**ORDER OF LETTERS FROM LEFT TO RIGHT IN BOTTOM ROW OF PUZZLE:**

\_\_\_\_\_

**(Hand reply slips to Mrs. Mooki at Reception)**

**THANK YOU FROM MRS. REED**

It is with heartfelt appreciation that we would like to extend our warmest thanks to our wonderful team of matric teachers. They have been a true asset to The King's School West Rand.

To highlight the extent of the involvement and dedication of certain teachers: we would like to give special thanks to those who have been exceedingly organised. They kept the portfolio tasks on schedule and therefore reduced the stress levels at this time of year. Many went beyond the call of duty and prepared excellent study summaries and mind maps. Many kept the syllabus target plan, so that our children felt confident that the study requirements would be covered with ample time.

We trust that our matrics will produce results reflective of the sound teaching they have received and their individual commitment to study.

We stand together in prayer for them during Prelims and their finals. We pray that God will give them calmness of heart and clarity of thought. May their high school journey end with a huge sense of accomplishment, without which none would have been possible without our wonderful team of teachers.

**THE SCHOOL WEAR SHOP**

**Operating hours:**      Tuesdays and Thursdays      07:45 – 12:00

If parents need assistance or to make alternative arrangements, please contact Liza on 072 108 3670.

**UNKNOWN DEPOSITS**

Please provide your proof of payment to the Finance Office.

08 June 2009	-	Unknown	-	R2 000
6 August 2009	-	Clearwater	-	R4 500

## MIA MOMENT

### EMERGENCY PHONE NUMBERS

**In case of emergency, may God's word be your firm foundation**

When in sorrow, call John 14,

When men fail you, call Psalm 27,

If you want to be fruitful, call John 15,

When you have sinned, call Psalm 51,

When you worry, call Matthew 6:19-34,

When you are in danger, call Psalm 91,

When God seems far away, call Psalm 139,

When your faith needs stirring, call Hebrews 11,

When you are lonely and fearful, call Psalm 23,

When you grow bitter and critical, call 1 Corinthians 13,

For Paul's secret to happiness, call Colossians 3: 12-17,

For idea of Christianity, call 1 Corinthians 5: 15-19

**Emergency numbers may be dialled direct. No operator assistance is necessary. All lines are open to heaven 24 hours a day! Feed your faith, and doubt will starve to death!**

### FOR FRIENDS FRIDAY

Collection for **Friday 3 September 2009** will be **SAMP/RICE**.

10 September - Pasta

17 September - Powdered Milk

In addition to the above, any warm clothes for children from 3 months to 9 years old will be greatly appreciated.

**THANK YOU FOR YOUR UNWAVERING SUPPORT!**

### FALLING ASLEEP IN CLASS

I fell asleep in class today,

as I was awfully bored.

I laid my head upon my desk

and closed my eyes and snored.

I woke to find a piece of paper  
sticking to my face  
I'd slobbered on my textbooks,  
and my hair was a disgrace.

My clothes were badly rumped,  
and my eyes were glazed and red.  
My binder left a three-ring  
indentation in my head.

I slept through class, and probably  
I would have slept some more,  
Except my students woke me  
as they headed out the door.

**By: Kenn Nesbit**

### **CYCLE TEST ROSTER**

GRADE	10 SEPTEMBER	17 SEPTEMBER
4	English	
5	EMS	
6		Theme
7		Maths

### **THE VULTURE – BY KYLO RICHARDSON (Grade 4)**

I wake up in the morning light  
And stretch my wings after the night  
Yes I am the white back vulture  
Don't I ring a bell of recognition?  
The bird that cleans up the dead  
Please help my species to rebreed  
But instead you make us vanish into thin air  
I don't think that's fair!