

THE KING'S KEN – 3 FEBRUARY 2010

THE VIEW FROM THE COACH'S DUG-OUT.....

VUVUZELA FEVER

The vuvuzela – love it or hate it – you have to concede that it is unique to South African football. Tens of thousand of overseas visitors will be exposed to the vuvuzela during the World Cup this year and will get a taste of the South African football community.

Every community has distinctive characteristics that set it apart from other communities but which serve to unify its own members. The King's School West Rand is a community school with distinctive core beliefs and educational philosophy. Because these belief statements are based on a Christian worldview, we are sometimes labeled as restrictive, exclusive or maybe even narrow and prejudiced. But every human community holds in common some beliefs that necessarily create boundaries, including some people and excluding others from its circle.

Consider this illustration from Tim Keller's book, *The Reason for God*: (2008, p39)

Imagine that one of the board members of the local Gay, Lesbian and Transgender Community Centre announces, 'I've had a religious experience and now I believe homosexuality is a sin.' As the weeks go by, he persists in making that assertion. Imagine that a board member of the Alliance Against Same-Sex Marriage announces, 'I discovered that my son is gay and I think he has the right to marry his partner.' No matter how personally gracious and flexible the members of each group are, the day will come when each group will have to say, "You must step off the board because you don't share a common commitment with us." The first of these communities has the reputation for being inclusive and the second for being exclusive, but, in practice, both of them operate in almost the very same way. Each is based on common beliefs that act as boundaries, including some and excluding others. Neither community is being narrow – they are just being communities.

Any community that did not hold its members accountable for specific beliefs and practices would have no corporate identity and would not really be a community at all. We cannot consider a group exclusive simply because it has standards for its members. Is there then no way to judge whether a community is open and caring rather than narrow and oppressive? Yes, there is. Here is a far better set of tests: Which community has beliefs that lead its members to treat people in other communities with love and respect – to serve them and meet their needs? Which community's beliefs lead it to

demonise and attack those who violate their boundaries rather than treating them with kindness, humility and winsomeness? We should criticize Christians when they are condemning and ungracious to unbelievers. But we should not criticize schools when they maintain standards for membership in accord with their beliefs. Every community must do the same.

As a team, we pray that we will stick unswervingly to our educational philosophy but at the same time that we will show unconditional love to those players outside our community.

MR. KEN LANGLEY

Head Coach (PRINCIPAL)

PHILOSOPHY STATEMENT

1. We believe that all truth is found in God and is revealed to us in His Word, the Bible.
2. We believe that there should not be a separation between intellectual and character education.
3. We believe in the value of children and that we need to love them unconditionally.
4. We believe in maintaining a rigorous and deliberate integration of Biblical Worldview in all academic disciplines.
5. We believe that our Christian Teachers are the living curriculum and must strive to consistently be dynamic and authentic expressions of Biblical principles.
6. We believe in the value of family.
7. We believe that we have been commissioned by God to extend His Kingdom on earth by effective and responsible stewardship of what He has given us.

CHRISTIAN PHILOSOPHY OF EDUCATION COURSE

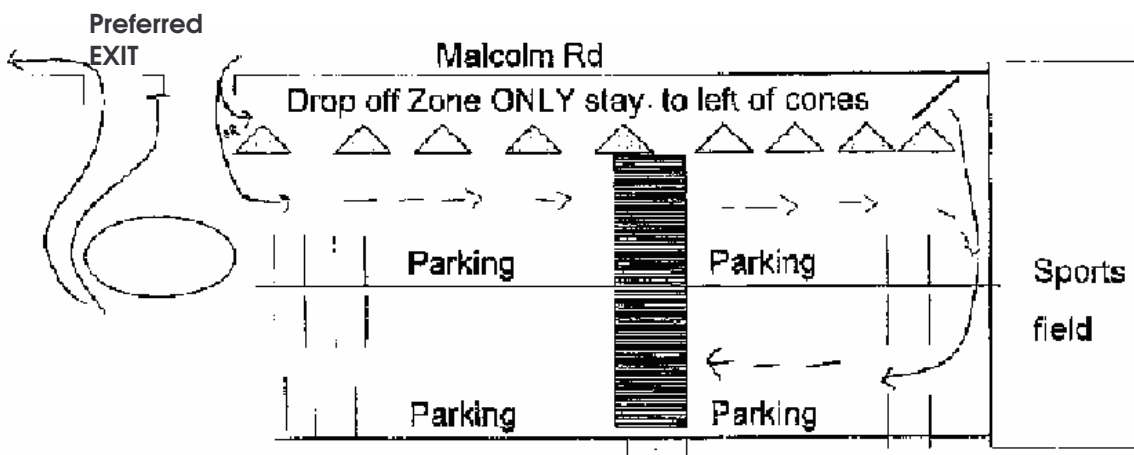
The King's University is launching its first module of 'Reclaiming the Future of Christian Education': Understanding the Times. Register now to understand the current worldview of post-modernism and how it differs from Biblical worldview. To register phone the registrar Lizette Martins at 087 808 1555 x102 or e-mail admin@kswr.org.za

Important dates for the 1ST term

(ALL EVENING EVENTS START AT 19:00 UNLESS OTHERWISE STATED)

Grade 9 Information Evening	-	4 February
Agape Ball	-	12 February
Valentines Civvies Day	-	12 February
Rocking Future Road show	-	12 February
Prayer evening	-	4 March
Pre-Primary picnic	-	6 March
Grade 6-12 Camp	-	10 to 12 March
Extra Murals End	-	12 March
International Evening	-	18 March
Pre-Primary Grandparents day	-	19 March
School closes (12:00)	-	19 March

PARKING AREAS IN THE MORNING (New Parents especially, take note)



We implemented a system last year where we made use of a drop off zone (refer to diagram above). This system really seemed to assist with the flow of traffic. Therefore from 4 February 2010 we will be implementing this system again. Please read below for a more detailed explanation of this system.

Please be patient with the system and **follow** the **rules**.

As you enter the parking lot please choose the **left 'lane'** should you wish to **drop off and go.** **Children** MUST then **exit to the left** and cross at the zebra crossing.

When using the drop off zone please drive as far forward as possible before stopping.

Should you wish to **park** please stay to the **right of the cones** and drive through to the nearest parking. Please take the **FIRST** available parking spot.

It is difficult to see when parked cars would like to **reverse and exit** – please put on your **hazards** to indicate to other drivers that you would like to exit. Parents please be patient and allow other parked cars to come out of their parking bays as this opens up the parking for the next person.

Please don't drop your child off in the middle of the road. It causes confusion for the drivers and parking attendants. It also blocks the traffic. Children must always use the zebra crossing and both parents and children need to respect and follow the instruction of the scholar patrol (first day Thursday 5th February) and Management Staff Member on duty.

There is still a **bottle-neck with cars** exiting onto Malcolm Road. If it is possible to exit left, turn left again into Hendrik Road and left again into Totius Road, which then leads back to Doreen Road, please would you consider this option.

We really encourage everyone to practise patience and courtesy and consider others above themselves, as this will help the flow of traffic to move faster and more fluently for everyone, and keep the stress levels down.

ANNUAL PAYMENT OF SCHOOL FEES

Parents are reminded that, should you wish to pay for school fees in full; a discount of 9% will be granted. Any queries around this can be directed to Mrs. Marinda Richards on 087 808 1555 x120.

A REMINDER OF WAITING CLASS/AREA PROCEDURES:

Dear Parents of Pre-primary and Foundation Phase children.

Both of these phases have a waiting class area; the pre-school playground and time from 13:00 to 13:30. At 13:00 children are released by their teachers. Children who are being picked up by their parents can be fetched from the classroom or at the gate. Please assist us in keeping your child safe by asking your child to wait **behind** the gate and not on the pavement for you. It is important for every child to treat and respect the car security man and to follow the instructions that he gives them.

If you know that you will only be able to fetch your child by 13:30 please notify your child's teacher so they can instruct and take your child to the waiting class area.

Parents will need to collect children from the waiting class area. Any Pre-School or Foundation Phase child that is left in the waiting class area or is found wandering around the school after 13:30 will be kept at aftercare for safety reasons. You will be charged accordingly for the supervision of your child.

Charges:

Meal (if available): R20,00
1 hour or part there of: R20,00
Full Day: R50,00

We also ask parents to collect their children promptly after extra murals.

Please note that these arrangements are designed for your children's safety and we regret any inconvenience this may cause.

REVISED WAITING CLASS TIMETABLE: FOUNDATION PHASE

13:00-13:30

Monday	Mercia Swanepoel
Tuesday	Bronwyn Forsyth, Claire Frith
Wednesday	Annelie Groenewald
Thursday	Angela Goodwin
Friday	No waiting class

THE MENTORING PROGRAMME

The mentoring programme was birthed out of a desire to be part of the solution to the shortage of teachers in South Africa. We also noticed that wonderful natural teachers applied for posts but seemed to lack the skills, experience and final qualifications (e.g. PGCE) in order for them to be effective teachers. We also had a desire to reduce the stress levels of new teachers and help them cope with their first year at our school. The King's School West Rand's (TKSWR) desire was to become an agent for change to serve teachers by :

- ensuring a smooth transition from the campus to the classroom or the previous school to TKSWR.

- equipping teachers with the skills, knowledge and values that ultimately result in learners being better equipped for life.

In 2008 and 2009 The King's School West Rand opened its doors to two student teachers (learnerships) for each of the years. At the end of 2009 TKSWR encouraged past students as well as other students who were interested in teaching to be a part of the mentoring programme. The interest grew rapidly resulting in a number of candidates showing an interest in the school. Students enrolled in Unisa as well as Monash University also showed an interest in doing their "teaching prac" at the school. This was the start of the need to have a programme that would benefit the development of future teachers and help the school manage the process effectively.

The KSWR mentoring programme is focused on providing an atmosphere where student teachers and new teachers can feel comfortable and supported as well as stretched and challenged. We aim not to only impact the knowledge and skills of the new or student teachers but also in a natural way to impact their hearts and values both professionally and personally.

We also realized the impact that newcomers can have on the organization. Each newcomer, joins with their own strengths of experiences, insights, creativity and style. These "gems" often stay dormant for at least a year before the teacher feels confident enough to share their ideas. We realized that combining new ideas and approaches to teaching with time-tested strategies was ultimately the best for veteran teachers, new teachers, student teachers and our learners.

The following learnerships have been allocated to the following phases. These learnership teachers will be guided and teach alongside teachers in the phase. The primary responsibility of our learnerships is to **observe** their experienced mentor teacher and will not be expected to fulfill teaching duties of a fully fledged teacher.

Pre-primary: Bernice van Schalkwyk, Melissa Kelly

Foundation phase: Monica Hodgson

Intermediate phase: Dayna Badenhorst

High school: Demi Johnson

THE SCHOOL WEAR SHOP

Operating hours: Tuesdays and Thursdays 08:00 – 12:00

If parents need assistance or to make alternative arrangements, please contact Liza on 072 108 3670.

FOR FRIENDS FRIDAY

Collection for **Friday 4 February 2010** will be **DISHWASHING LIQUID.**

11 February	-	BAKED BEANS
18 February	-	SAMP OR SAMP AND BEANS MIX
25 February	-	DETTOL/SAVLON

In addition to the above, any warm clothes for children from 3 months to 9 years old will be greatly appreciated.

THANK YOU FOR YOUR UNWAVERING SUPPORT!

A GOOD EXAMPLE IS GREATER THAN GOOD ADVICE.

MIA MOMENT

I am not moved by what I see.

I am not moved by what I feel.

I am moved by what I believe.

~ Smith Wigglesworth ~

CARING WITH MEALS MINISTRY

We are currently looking for moms to assist with the 'caring with meals' ministry. We only have a handful of mummies on our list. The caring with meals ministry is there to assist families that do not have a support system and who are going through a crisis, for example where a family member is very ill or in hospital by providing them with meals, to take some strain off the family so they can focus on the crisis on hand. If you have a flair for cooking and a desire to help a family in need, please volunteer for this ministry. Please contact the caring with meals co-ordinator Debbie Harvey on 083 278 3807.

May God bless you as you bless others.

National Eisteddfod Academy Young Performers Awards

Congratulations to the following learners who have been invited to participate in the 2010 NEA Young Performers Awards competition.

Gabriella Botha	Connor Henning	Jean-Pierre Siebert
Anjali Africa	Anneli de Jager	Joshua Adao
Onkgopotso Tsitsi	Tristan Bruton	Taylor Siebert
Kayla Liversage	Cara Burger	Didi Tsitsi
Dylan Alexander	Janimae Struwig	Kirsten Viljoen
Gavin Erasmus	Kirsten Viljoen and Heather Seymour (Duet)	

First Round: 2-19 March 2010

Quarter Finals: 2-19 March 2010

Semi Final Event: 22-25 March 2010

Awards Ceremony: 15 May

Extra Murals/Cultural Advice Corner: WHAT TO DO WHEN IT RAINS?

WHEN ONE LEAVES HOME IN THE MORNING AND IT'S RAINING – WHAT DO I DO?

1. Pack sport kit and bring it to school.
2. At 12:00 a decision will be made with regards to extra mural practice or fixture.
3. An sms will be sent to communicate cancellation.
4. If we are unable to send an sms, the learners will be permitted to use the telephone in the front office.

The following applies to Primary School learners:

1. Learners who have not been collected at the end of the academic day will then be looked after by the coach on duty on that day for the duration of the activity.
2. The learners will then be sent to Aftercare, as per the arrangement on "dry" days for students that have not been collected by their parents after extra murals.

PRIMARY SCHOOL ATHLETICS

Cluster Athletics (except for Shot put) will be taking place at Ruimsig Stadium on **8 FEBRUARY 2010** from 07:30.

SCHOOL IS CLOSED ON 8 FEBRUARY 2010 FOR GRADE 1 – 7 for all non-athletes.

The Shot Put section will take place on **10 FEBRUARY 2010** from 12:00 – 15:00 at Panorama Primary because the circles at Ruimsig Stadium are not available due to the Soccer World Cup.

U/9 CRICKET

Please take note of the following fixtures:

DATE	VERSUS	VENUE
4 February 2010	Charterhouse A	TKSWR
11 February 2010	Trinity E	To be confirmed
18 February 2010	Charterhouse B	TKSWR

GRADE RR AND R

REVISED EXTRA MURAL PROGRAMME

DAY OF THE WEEK/VENUE	ACTIVITY	TIME	CONTACT PERSON
Monday Aftercare Classroom	Be Sharp Beetles	13:15 – 13:45	Anita 082 454 2062
Monday Tennis Courts	Play Tennis	13:00 – 13:45 13:45 – 14:30	Hano 011 763 5232
Tuesday Aftercare Classroom	Little Picasso	13:00 – 14:00	Lisa 083 306 3134
Tuesday Grass in front of Admin Block	Playball	13:00 – 13:30 13:30 – 14:00	Santie 083 271 4948
Tuesday School Hall	Ballet	13:00 – 13:45	Rosslynne 082 298 1697
Wednesday Teacher Mercia's Classroom	On Cue Drama	13:00 – 14:00	Teacher Mercia 087 808 1555
Thursday Aftercare Classroom On rainy days: Teacher Fatima's Classroom	Semas	13:00 – 13:40 13:40 – 14:20	Sharne 084 652 4000
Friday Sports Fields	Pro Star Soccer	13:00 – 13:45	Coach Ken 082 480 6037
Friday Sports Fields	Crickidz	13:15 – 14:15	Tim 011 672 3937

LOST PROPERTY LETTER FROM A CONCERNED MOM

Dear Mr Langley

As a mother I have a great concern about lost /missing property in the school.

I had major losses last year with my little boy who lost so many things.

I just don't understand that parent see children come home with shoes, jackets, jerseys and so forth, and know for a fact it has another child's name printed all over it, and still decide to keep it.'

If our children forget their clothes at school what happens to it? Because by the next morning it has all disappeared. And who ever took it doesn't return it.

I don't know if it is possible to write something in the Kings Ken or an important flyer to all parents requesting to send clothes and shoes back to school when it does not belong to them. I do understand that the little ones can by accident take the wrong item home, but then the parents need to take responsibility and return the items to school.

(Just to give you an idea. My child got home one day with a grade 3 child's winter jacket. His name was printed in the inside. I realized immediately that this jacket was not his and sent it back the following day. A year later and that person who has my child's jacket has not returned it yet. I am honest enough to return a wrong item, but have not received the same favour back.

I always thought it is just me. But speaking to other parents in the mornings, some moms had to replace almost a whole school uniform, as items just don't come home after school.

The most ironic is that things like that should not be associated with a Christian school.

Just a very concerned mom who can't afford other peoples long fingers any more... (or maybe it is just parents feeling it is too much effort sending back items that do not belong to them, I don't know?)

A CONCERNED MOM (abridged)

MARCH ACCOUNT

Please note the following may be charged to your March account; please bear these in mind when budgeting:

- Stationery packs (Pre-Primary and Foundation)
- Manuals (Intermediate Phase)
- Camp fees
- Photos

PHOTO

A reminder to parents to complete their order forms and/or return unwanted photos to home-room teacher by Monday 8 February 2010.

ADVERTS

LIFT NEEDED

I urgently need a lift home for my son who's in Grade2 (only in the afternoon). I live in 19 Yale, The Campus, Van Dalen Road South, Ruimsig (not far from Featherbrooke Village Shopping Centre).

I'm reachable at the following numbers: 078 921 9430 or office: 011 286 9230.

Many thanks,

Patricia Msomi

MUSIC

Interested in taking music lessons after school (at The King's School West Rand)? I teach piano, singing, recorder – to all ages! Music level: Beginner to Grade 8 UNISA and light music). For more information contact Christelle Pretorius on 084 564 1006