

THE KING'S KEN – 24 FEBRUARY 2010

THE VIEW FROM THE COACH'S DUG-OUT.....

Fans, if you speak to your players, they will tell you how important it is for them to be listening intently during the soccer match. From the side of the field, you will hear cries of 'my ball!' 'man on!' or 'one-two!'

But players know that it's more than just listening to your team-mates that's important, it's about developing a listening where you can almost get inside another person's skin to understand where they're going to run or pass the ball. It reminds me of a great Coach who really mastered the art of 'empathic listening': Jesus sat on the side of a well and engaged in a conversation with a Samaritan woman (John 4). He listened with empathy, and was able to understand and change the woman's mind and heart.

Steven Covey, the author of Seven Habits of Highly Effective People, suggests 5 different levels of listening.

You can ignore people. You can pretend to listen. You can listen selectively or even attentively. But until you listen empathically, you're still inside your own frame of reference. You don't know what constitutes a 'win' for others. You don't really know how they see the world, how they see themselves, and how they see you.

5 Empathic Listening

WITHIN THE OTHER'S FRAME OF REFERENCE

4 Attentive Listening

3 Selective Listening

2 Pretend Listening

1 Ignoring

WITHIN ONE'S OWN FRAME OF REFERENCE

Psychologist and author John Powell calls this true listening:

Listening in dialogue is listening more to meanings than to words
In true listening, we reach behind the words, see through them, to find the person who is being revealed. Listening is a search to find

the treasure of the true person as revealed verbally and nonverbally. There is the semantic problem, of course. The words bear a different connotation for you than they do for me.

Consequently, I can never tell you what you said, but only what I heard. I will have to make sure that what left your mind and heart arrived in my mind and heart intact and without distortion.

As Jesus listened to the woman at the well, he understood that she was speaking out of a place of having been marginalized, both as an individual and in her race. And instantly, he could minister to her.

'Believe me, woman, a time is coming when you will worship the Father neither on this mountain (of the Samaritans) nor in Jerusalem (where the Jews worship)... yet a time is coming and has now come when the true worshippers will worship the Father in spirit and truth, for they are the kind of worshippers the Father seeks.'
(John 4:21, 23)

Let's make an effort to listen with our hearts. Often we put our focus on the ideas being communicated in a conversation, so much so that we almost forget about seeing the person.

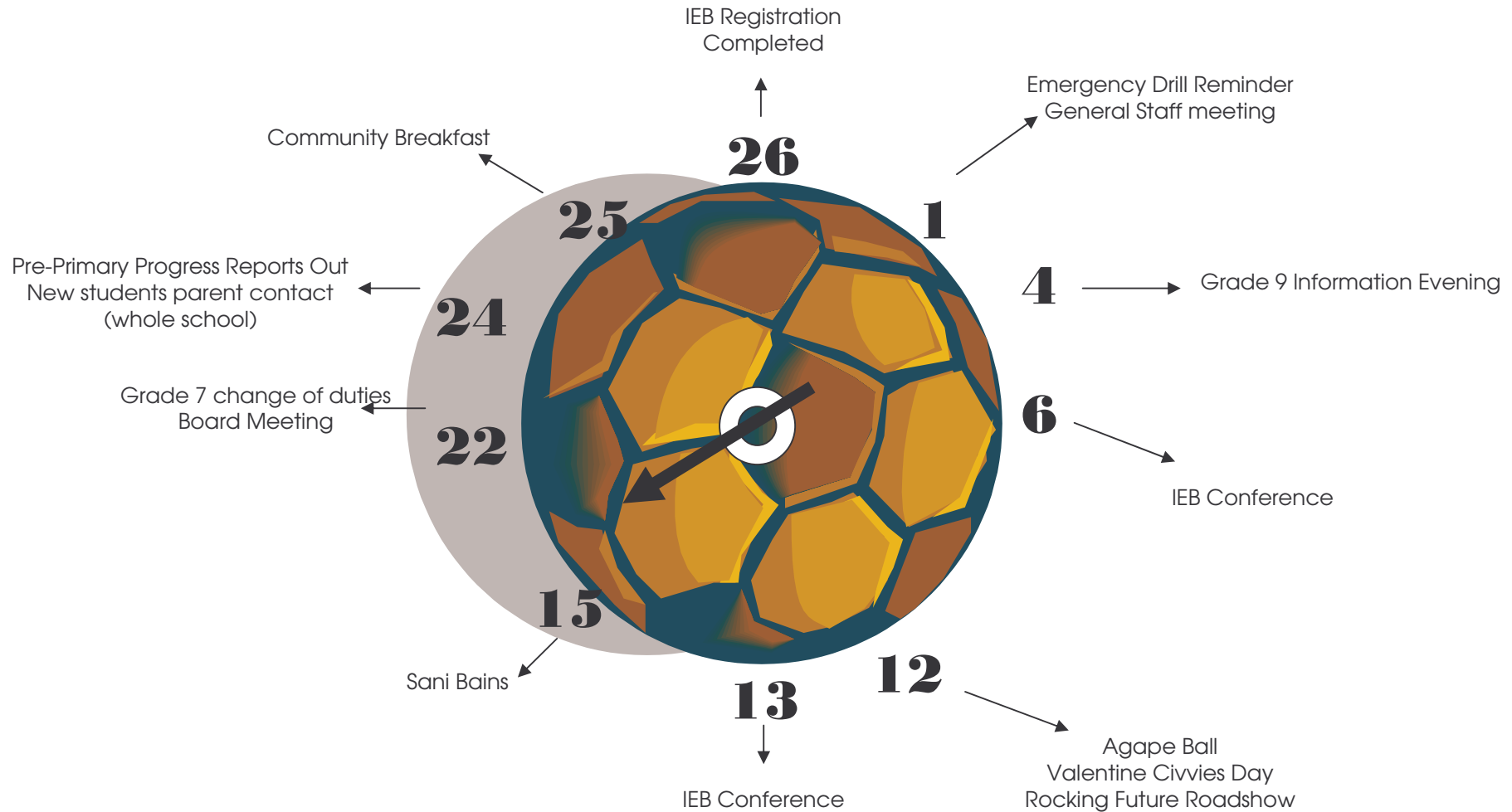
Herb Cohen, a famous negotiator, said, "Effective listening requires more than hearing the words transmitted. It demands that you find meaning and understanding in what is being said. After all, **meanings are not in words, but in people.**'

Thank you for listening.

MR. KEN LANGLEY
Head Coach (PRINCIPAL)

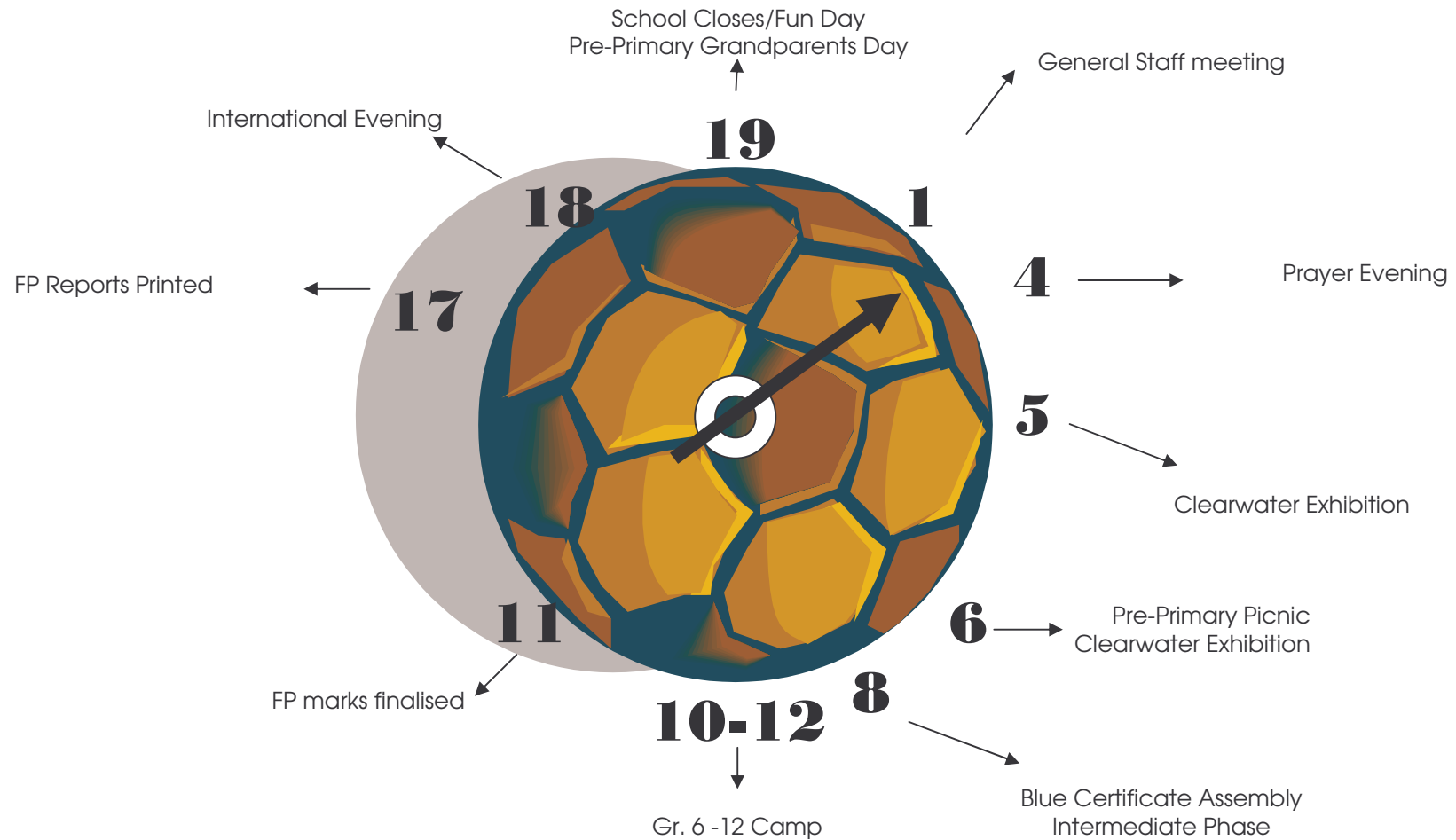
TIMELINE OF EVENTS

FEBRUARY



TIMELINE OF EVENTS

MARCH



THE SCHOOL WEAR SHOP

Operating hours: Tuesdays and Thursdays 08:00 – 12:00

If parents need assistance or to make alternative arrangements, please contact Liza on 072 108 3670.

FOR FRIENDS FRIDAY

Collection for **Friday 25 February 2010** will be **POWDERED MILK.**

5 March	-	RICE
12 March	-	SUGAR
19 March	-	SAMP OR SAMP AND BEANS MIX

In addition to the above, any warm clothes for children from 3 months to 9 years old will be greatly appreciated.

THANK YOU FOR YOUR UNWAVERING SUPPORT!

WAYS TO HELP KIDS LEARN SPELLING WORDS

Once your child enters elementary school, he is going to have to deal with homework. For some **children**, the most difficult homework is repeated every week in the form of spelling words. While some students find learning spelling words easy, most students need to practice them. In order to help you we will be putting spelling tips in the King's Ken as suggestions that can be used:

TIP 2: MAKE IT FUN

Make learning spelling words fun by creating some games to go along with the words. Many teachers swear by a free online program called "Puzzlemaker" The program lets you create word searches and crossword puzzles with any words you wish. Simply type them into the computer, and then print out the word search or crossword for your child to do. You can even make one yourself out of graph paper. She will have to learn how to spell the words to complete the puzzle.

Adapted: http://www.ehow.com/way_5201108_ways-kids-learn-spelling-words.html by April Sanders

ASSESSMENT @ TKSQR

Assessment is conducted on an ongoing basis, in which learning, teaching and assessment are integrated. The data collected from these activities are used to develop, support and guide learners.

There are different types of assessment:

- **Baseline** – is conducted in order to ascertain learners' levels of competence and could be conducted at the beginning of a unit of work. This is a useful tool for teachers in order to formulate a plan of action for learners and classes.
- **Formative** – this is a continuous collection of evidence used to monitor and regulate a learner's progress. This allows the learner to make changes and gives them the opportunity to make mistakes without the pressure of marks.....
- **Diagnostic** – This type of testing is used to identify specific problems. The elements that can be identified are specific skills or competencies required within learning or as indications of potential barriers to learning.
- **Summative** – This type of testing summarizes evidence collected over time and is used to establish a level of achievement e.g. end of unit activities. These summative tasks, tests, projects etc) are kept in a portfolio from Grade 8 -12 as this will form the evidence for the learners year mark at the end of the year.

A variety of assessment methods are used. This ensures that different learning styles and strengths are accommodated.

- Pen and paper e.g. Worksheets, tasks, test etc.
- Performance assessments e.g. orals, role-plays, presentations
- Demonstration assessments e.g. constructions, experimental design
- Research projects
- Interviews
- Group assessments
- Observations etc.

Next week we will look at what is expected of the learner in assessment.

CAMP 10 -12 MARCH 2010

It is with great excitement that we are looking forward to the camp.

We are going to Kwaggasrus, a campsite on a game farm in the Bushveld, which is 111 km from the school. The campsite's layout ensures that the girls and boys are accommodated separately.

Project Summit has been outsourced to do facilitation of the activities. They are a highly qualified team with all leaders in possession of a first aid certificate. The learners will participate in activities such as foefie sliding, hiking, swimming with their peers.

The learners will be transported in busses to the campsite and accompanied by teachers. Each Grade will be allocated to a teacher who will be the contact person if a need arises.

Please complete the personal information form received on Wednesday 17 February and return to the tutor/homeroom teacher not later than Friday 26 February 2010. No learner will be allowed on the bus without a personal information form.

COME AND JOIN US!

On the **18th of March** at 18:00 we are going on a world tour. We will be visiting exotic countries on almost every continent. We will start off in Asia where we will be visiting Mongolia for a wonderful stir-fry and India for their famous curry.

Europe is our next stop. We kick off in France with salads and bread from where we go to Italy for Mama's Lasagne. Who can resist a Prego roll? So we are off to Portugal.

What is a world tour without a visit to the land of the free and brave? So hamburgers and hotdogs in the USA are next on our itinerary.

Then we split – some will go visit the Queen of England and have tea with her. Others will visit Brazil for coffee.

Then home sweet home for our very own world famous South African Malva Pudding, melktert and koeksisters.

Purchase your passport for the **International Evening** from Marlene from 26 February to 15 March in the office for the bargain price of only **R50**. Your passport entitles you to stop at **3 countries + salad and bread + desert + tea and coffee.**

GRADE 8 ORIENTATION WEEK (by: NICOLE RICHARDS & TALA CANDRL)

The first week of school we had to go to school a day before the opening date. We stayed at school till four o'clock. The prefects did all kinds of activities with us like soccer, open gates and volley ball. Some learners had to eat peanut butter. For the whole of that week we had to wear a crown that showed our shoe size, our favourite toothpaste, our imaginary friend's name and the length of our tongue. That was not all; we had to have this huge name tag around our necks for the whole world to see. To tie it all up we had a banana that was our baby. We had to carry it around with us, give it a nappy and draw a face for it. The banana even had a name and as soon as it gave its last breath, it had to have a funeral!

As part of the grade 8's initiation we slept over at school on Friday the 15th of January. The purpose of the sleepover was to give us time to practise for our play. The play was just to welcome us into grade 8 and high school. We had to wake up at 5:15 on the Saturday morning and make our way down to the field. The prefects then made us run and do all kinds of torturous things. This was all just for a minute piece of bacon and coffee. Even though we had to work hard the top six that remained got to get their breakfast first. That was a sleepover that won't be easily forgotten!

MIA MOMENT

Press on. Nothing in the world can take the place of persistence.

Talent will not; nothing in the world is more common than unsuccessful men with talent.

Genius will not; unrewarded genius is a proverb.

Education will not; the world is full of educated derelicts.

Persistence and determination alone are omnipotent.

Calvin Coolidge

10 CHILD COMMANDMENTS TO PARENTS

1. My hands are small; please don't expect perfection whenever I make a bed, draw a picture or throw a ball. My legs are short; please slow down so that I can keep up with you.
2. My eyes have not seen the world as yours have; please let me explore safely. Don't restrict me unnecessarily.
3. Housework will always be there. I'm only little for a short time, please take time to explain things to me about this wonderful world and do so willingly.
4. My feelings are tender; please be sensitive to my needs. Don't nag me all day long. (You wouldn't want to be nagged for your inquisitiveness). Treat me as you would like to be treated.
5. I am a special gift from God; please treasure me as God intended you to do, holding me accountable for my actions, giving me guidelines to live by and disciplining me in a loving manner.
6. I need your encouragement to grow. Please go easy on the criticism; remember, you can criticize the things I do without criticizing me.
7. Please give me the freedom to make decisions concerning myself. Permit me to fail, so that I can learn from my mistakes. Then someday I'll be prepared to make the kinds of decisions that life requires of me.
8. Please don't do things over for me. Somehow that makes me feel that my efforts didn't quite measure up to your expectations. I know it's hard, but please don't try to compare me to my brother or sister.

9. Please don't be afraid to leave for a weekend together. Kids need vacations from parents, just as parents need vacations from kids. Besides, it's a great way to show us kids that your marriage is very special.

10. Please take me to Sunday School and church regularly, setting a good example for me to follow. I enjoy learning more about God.

HOW TO TALK TO YOUR CHILD'S TEACHER

For the next few weeks we will be giving you a 3 step plan on how to talk to your child's teacher. Communication with teachers is sometimes non-existent or strained or awkward at best. And yet a child's teacher may be the one person that has the most input other than the parent into the child's life. So working together and facilitating the individual roles is vital to the child's growth and development into the image of Christ.

STEP 1: Make friends and honour the teacher

Col 4:2 NIV Devote yourselves to prayer, being watchful and thankful.

"Devote yourselves to prayer" Your child's teacher will be an important figure for at least a year, so make the effort to establish a relationship with her from the first day of school. The first step to start this relationship is prayer. Take a few moments to ask God for His blessing and wisdom for your child's teacher/s and keep praying for her. This can help us focus and remember that God is in control and that He is in charge of every situation that may arise.

"being watchful and thankful" being watchful and thankful go well together, so often we are watching for the slip-ups and shortfalls of our brothers and sister instead of the strategies of the enemy to use these as a trap as we complain and puff up in pride about others' imperfections that will cause disunity. 'Before anything else, engage with the teacher,' says headmistress Denise Schimper. 'Build that relationship to start with, *show your gratitude*, before there is anything going on that you want to address. Thankfulness is also a vital heart-attitude for effective prayer. Some practical ways to show gratitude and thankfulness while being watchful are: Say hello in the mornings, comment on the activities when you see something you like, even a small positive note in the diary or on the homework sheet. Teachers seldom get thanked for their work and a little praise goes a long way.'

Honour the teacher and school in the home. Negative comments about the teacher or the school only harm the child. The child is placed in the difficult position of undermining one of the authority figures in their life. If you speak negatively about a teacher the child finds it difficult to respect and follow his teacher's instruction, this in turn causes internal conflict and affects the child's learning. This does not mean that you may not express your concern and issues, but to do it in a constructive manner. When an issue arises concerning your child, always start with the class teacher. Starting with the teacher or person

you have a concern with is not only a biblical principal found in Matthew 18, but also shows that you honour the teacher as a person and professional. Escalate the complaint to the senior management or heads only if you're unhappy with the response. Most concerns are handled at the point of the teacher and a positive relationship is fostered.

LOST AND FOUND

- A pair of ladies sunglasses
- A leather-bound diary

These items may be collected from Reception.

WE ARE LOOKING FOR.....

- Old magazines
- Paper printed on one side that children can draw on the reverse side

PLEASE BRING TO THE ADMIN BLOCK

SPORT CORNER

ATHLETICS

Roodepoort Championships

The following High School Athletes did us proud at the Roodepoort Championships

- Terry-Ann Lamont – Girls u/15 800m and 1500m – 2nd
- Marcel Lamont - Girls u/19 200m and 400m – 1st
- Courtney Heine-Wacker – Boys u/15 800m – 2nd
- Nisea Coetsee – Girls u/15 200m – 3rd
- Samkelo Sabela – Boys u/15 100m and 200 m – 2nd

D12 ATHLETICS

We are very proud to announce that the following athletes achieved the following successes:

- Christopher Myburgh - Boys u/13 Shotput - 2nd
- Kayla Visagie - Girls u/13 1500 m - 4th

- Annie Bekker - Girls u/13 800 m - 2nd

FORTHCOMING EVENTS:

- High School D12 Championships - 25 February 2010
- Gauteng Championships - 12 -13 March 2010

CRICKET

- u/7 vs King's School Robin Hills - TKSQR lost by 2 runs
- u/7 vs Risidale - TKSQR won by 40 runs
- u/8 vs I.R. Griffiths - TKSQR won by 2 runs
- u/9 vs Charterhouse - TKSQR won by 9 runs -

Special mention to Jordan Harvey who took 6 wickets and got 31 not out!!!

- u/15 vs Allen Glen - TKSQR lost by 11 runs

EXTRA MURALS

Please take note that the Winter Sports Programme commences this week and runs until week ending 12 March 2010

CHESS u/11 and u/13

Please take note of the following Chess matches:

- Thursday 25.02.2010 vs Dr Havenga - Away
- Wednesday 03.03.2010 vs La Salle - Away

DEBT PROBLEMS

Consider debt counselling in terms of the National Credit Act and enjoy protection from your creditors.

Contact us at 011 794 7555 (Office Hours)

JACQUES JOOSTE

CR Bothma and Jooste Attorneys
38 Swart Street, Randpark Ridge, JHB
PO Box 1517 Lonehill 2062
Tel. No. 011 794 7555
Fax. No. 011 794 9965
e-mail: delanly@mweb.co.za

International Education

Griffith University , Australia

Swiss Hotel management School, Switzerland. British Degree. Swiss Diploma.

Free presentation 25 February 6-8pm Balalaika Hotel, Sandton

Please contact Diana Shires 011 7841533/ 0722570885

dshires@global.co.za

WANTED

Do you have an electronic piano for sale?

Contact Christelle Pretorius on 084 565 1006

DO YOU ENJOY THEATRE? JOIN US

We would like to expose our learners to the different types of theatre by attending a show per term. The following productions will be staged at *The Joburg Theatre complex* at Sandton Square

Learners must please book their places with Mrs. Pelser not later than Friday 5 March 2010 as we can only provide transport for 20 learners.

You are welcome to attend all the performances or only one. Start saving NOW as the tickets are costly. It is important that we have at least 10 people attending the productions otherwise we forfeit the discount on the tickets.

The Mandela, Wednesday 17 March 2010

Evening

To recorded music

Price R100-00

SABT presents SWAN LAKE

The South African Ballet Theatre brings you the world's most well-known and best-loved ballet – Tchaikovsky's 'Swan Lake', presented in the tradition of this grand Russian classic. This immortal tale tells of a princess helped captive as a swan by the spell of an evil magician – a spell that can only be broken if a prince swears true love to her.

We will take this date into account when setting the examination timetable.

THE BOYS IN THE PHOTOGRAPH

The Mandela , Thursday 20 May 2010

Evening

Price R185-00 per person

THE BOYS IN THE PHOTOGRAPH is a re-worked production of the hit musical THE BEAUTIFUL GAME by Andrew Lloyd Webber and Ben Elton, originally produced in London, in 2000, by The Really Useful Group.

Early in the show, a photo is proudly taken of the happy members of a young, amateur soccer team on the verge of adulthood. We then follow the future of the boys in this photograph: young people wanting to love, to play soccer and lead normal lives in a city dominated by violence and hatred. The musical is set in Belfast, Ireland, between 1969 and 1972.

It is produced by Joburg Theatre in association with Real Theatre and presented by the City of Johannesburg as a Host City Parallel Event during the FIFA World Cup 2010.

Price R105-00 per person

SABT presents CARMEN

The Mandela, Wednesday 18 August

Evening performance

The South African Ballet Theatre is proud to present Veronica Paeper's ballet 'Carmen', set to Georges Bizet's well-known score. Set in the city of Seville, 'Carmen' captures the heat and passion of Spain with a full-evening story ballet highlighted by spectacular pas de deux and exciting mass corps de ballet scenes combining classical ballet and elements of traditional Spanish Dance.

ANTHEM COMPETITION

Which country's anthem was played this week at school? The first correct entry will earn a R10 tuckshop voucher.

ENTRY FORM

Name: _____ **Class:** _____

World-Cup Country: _____