

THE KING'S KEN – 3 MARCH 2010

THE VIEW FROM THE COACH'S DUG-OUT.....

How often have you sat wondering about the ever-increasing speed at which time is whizzing by? It's almost half-time already and it isn't going to become any less hectic anytime soon.

But it's not time itself that's speeding up, it's simply your perception of it. Here's a simple explanation: When you're an enthusiastic, energetic, ready-for-life 10 year old, the next year of your existence will constitute 10% of your life experience. That's massive.

Now when you're 40, seen-it all and established in daily routine, your next year will comprise only 2,5% of your life experience. It will fly past and be stored away in the database of memories. And the next year will seem even faster.

Do you realize that the only time in our lives when we like to get old is when we're kids? If you're less than 10 years old, you're so excited about aging that you think in fractions.

'How old are you?' 'I'm four **and a half!**' You're never thirty-six **and a half**. You're **four and a half, going on five!** That's the key.

You get into your teens, now they can't hold you back. You jump to the next number, or even a few ahead.

'How old are you?' '**I'm going to be 16!**' You could be 13, but hey, you're **going to be 16!** And then the greatest day of your life! You **become** 21. Even the words sound like a ceremony. **YOU BECOME 21. YES!**

But then you **turn** 30. Oooohh, what happened there? Makes you sound like bad milk! He **TURNED**; we had to throw him out. There's no fun now, you're just a sour-dumpling. What's wrong? What's changed?

You **BECOME** 21, you **TURN** 30, then you're **PUSHING** 40. Whoa! Put on the brakes, it's all slipping away. Before you know it, you **REACH** 50!

But wait! You **MAKE** it to 60. You didn't think you would!

So you **BECOME** 21, **TURN** 30, **PUSH** 40, **REACH** 50 and make **it** to 60.

You've built up so much speed that you **HIT** 70!

After that it's a day-by-day thing; you **HIT** Wednesday!

But what does God's word say about ageing? It is ever hopeful. 2 Corinthians 4:16 says 'we do not lose heart. Though outwardly we are wasting away, yet inwardly we are being renewed day by day.'

In fact, God seems to care much less about **ageing** than he does about **timing**. Ecclesiastes 3:1 says 'There is a time for everything, and a season for every activity under heaven.'

If only we can develop a mindset like this, we will be excited (as a 10-year old!) about every new season God places us in.

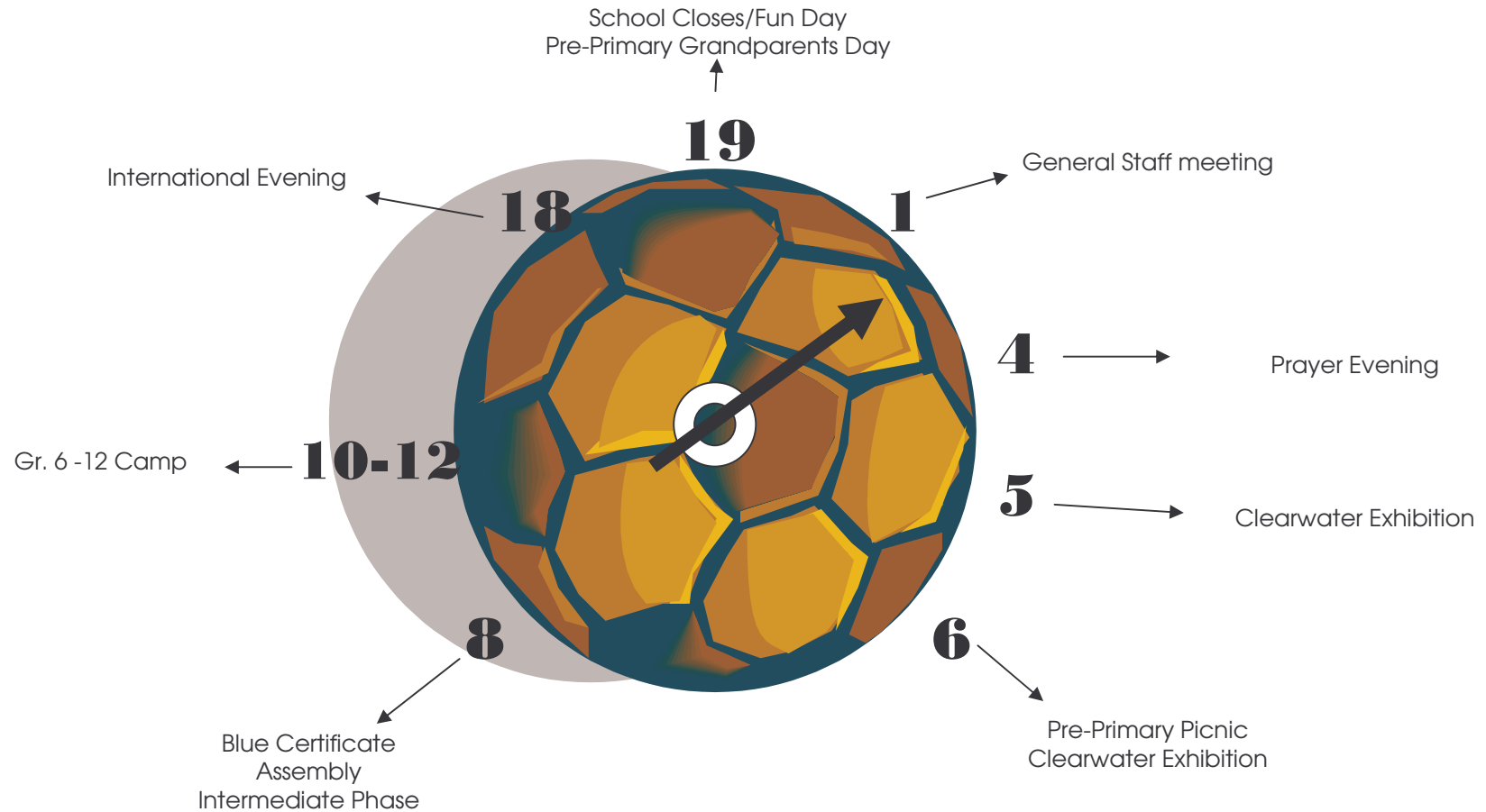
MR. KEN LANGLEY

Head Coach (PRINCIPAL)

Acknowledgements: 1. Branko Brkic, Maverick Business Magazine
2. George Carlin, Author

TIMELINE OF EVENTS

MARCH



THE SCHOOL WEAR SHOP

Operating hours: Tuesdays and Thursdays 08:00 – 12:00

If parents need assistance or to make alternative arrangements, please contact Liza on 072 108 3670.

FOR FRIENDS FRIDAY

Collection for **Friday 5 March 2010** will be **RICE**.

12 March - SUGAR

19 March - SAMP OR SAMP AND BEANS MIX

In addition to the above, any warm clothes for children from 3 months to 9 years old will be greatly appreciated.

THANK YOU FOR YOUR UNWAVERING SUPPORT!

COME AND JOIN US!

On the **18th of March** at 18:00 we are going on a world tour. We will be visiting exotic countries on almost every continent. We will start off in Asia where we will be visiting Mongolia for a wonderful stir-fry and India for their famous curry.

Europe is our next stop. We kick off in France with salads and bread from where we go to Italy for Mama's Lasagne. Who can resist a Prego roll? So we are off to Portugal.

What is a world tour without a visit to the land of the free and brave? So hamburgers and hotdogs in the USA are next on our itinerary.

Then we split – some will go visit the Queen of England and have tea with her. Others will visit Brazil for coffee.

Then home sweet home for our very own world famous South African Malva Pudding, melktert and koeksisters.

Purchase your passport for the **International Evening** from Marlene from 26 February to 15 March in the office for the bargain price of only **R50**. Your passport entitles you to stop at **3 countries + salad and bread + desert + tea and coffee**.

HOW TO TALK TO YOUR CHILD'S TEACHER.

Last week we spoke about **STEP 1: Make friends and honour the teacher**, if you missed this step refer to last weeks King's Ken. We remind you that if you did not get it from your child, the King's Ken can be obtained off the web-page. We continue with step 2 on communicating with teachers:

STEP 2: DEAL WITH ISSUES QUICKLY AND MAKE AN APPOINTMENT

If something is bothering you or your child, deal with it immediately. Don't let the issue linger so that resentment festers and you end up with more anger about something than it necessarily deserves. Hearing from concerned parents helps us resolve the issue or clarify the situation. It is the parents who don't come to see us who often end up angry and resentful and complain and talk negatively about the teacher and the school. These parents are often called the "car-park assassins" or "pavement committees" in some schools- the parent: who would rather complain to other parents than engage with the school. Prov 16:28 is not as friendly in its description of this type of person. "A perverse man stirs up dissension, and a gossip separates close friends." (NIV) Your child is important to us as well as you; let's not allow any dissension to destroy a close working friendship.

When needing to discuss a serious issue, never "tackle" a teacher in the classroom or in the corridor. You might get the "short" answer, as teachers are sometimes rushing to scheduled meetings or have other duties that they have to complete or are responsible for. It's also inappropriate to discuss something that is bothering you when other parents could interrupt or overhear the conversation. If there's something important you want to discuss, or an issue that needs immediate attention, make an appointment to see the teacher. It will tell them you value their time and want to discuss something in a productive manner. Everyone is more relaxed and the conversation is more constructive when time is set aside.

To keep in touch with school policies and general issues, make an effort to attend parents' evenings, but remember that a general forum is not the place for raising individual issues. You can also refer to the information handbooks handed out at the info evenings or that are on the web page for question on policy and procedures. Respecting these policies and procedures is also a positive step to maintaining a good relationship with the school.

WAYS TO HELP KIDS LEARN SPELLING WORDS

Once your child enters elementary school, he is going to have to deal with homework. For some **children**, the most difficult homework is repeated every week in the form of spelling words. While some students find learning spelling words easy, most students need to practice them. In order to help you we will be putting spelling tips in the King's Ken as suggestions that can be used:

TIP 3: MAKE IT FUN

Make learning spelling words fun by creating some games to go along with the words. Try acting out each word. If your child guesses (she must spell the word, not say it) correctly within a certain amount of time.

Adapted: http://www.ehow.com/way_5201108_ways-kids-learn-spelling-words.html by April Sanders

ASSESSMENT @ TKSQR (Part 2)

Late submission of assessment tasks

Late submission of an assessment task for that specific term will receive 0% (Grade 8-12). A learner is allowed to resubmit his/ her assessment task the day after the due date, but the assessment will only count towards his/her final portfolio mark at the end of the year.

Absenteeism

If a learner is absent when he/she has to write a test or examination a medical certificate must be handed in. In Grade 8 -12 it is the responsibility of the learner to ensure that the subject teacher as well as the responsible HOD (Mrs. Botha) receives a copy of the medical certificate. For the lower grades parents will need to ensure that documentation gets to the homeroom teacher. The subject teacher will file the certificate in the learner's portfolio as evidence. The learner will receive an A (absent) for this specific task. Failing to provide a medical certificate will result in 0%.

To ensure fair, standardised and authentic assessment no re-writes are allowed. In the primary school children may be given the opportunity to write a cycle test on the day of return to school.

If a learner had to hand in a project / model/ art work etc. on the day of absenteeism a medical certificate must be submitted and the assessment task must be handed in on the day of his/her return to school. Failing to hand in a medical certificate will result in 0%. A resubmission date (the 2nd day of his/her return) will be granted if a medical certificate has been submitted. The same rules for resubmission apply.

Authenticity of Assessment

A learner must ensure that his/her assessment reflects credibility and authenticity. He / she therefore should not allow a fellow learner to copy his/her work or copy the work of a fellow learner or verbatim copy from the sources he/she has used. Learners should refer to the **Referencing booklet** (can be accessed on web-page if hard-copy is lost) to ensure correct referencing of sources used. Assessments will be screened for plagiarism as

requested by the IEB (Independent Examination Board). If plagiarism has been detected a learner will receive 0% for the assessment and may result in a disciplinary enquiry.

During tests and examinations learners should ensure that they are not in the possession of any notes, cell phones or calculators that are not prescribed by the examining body. Please see the stationery list for the prescribed calculator. If a learner doesn't comply to the above a disciplinary enquiry will be held and the learner will receive 0% for the specific test / examination paper.

We thank you in advance for your support and ask that you read through these with your child. These procedures are not just IEB requirements for school but form a foundation for later education endeavours.

OUR HEAD PREFECTS – 2010

Our head prefects lead our student body with great integrity, vision for the school and dedication to their calling. They are examples to all of us.

SHELDON FUGAREU

ROBYN STAY

MIA MOMENT

We have different gifts, according to the grace given us. Romans 12:6

A little boy was overheard talking to himself as he strode through his back yard, baseball cap in place and toting a ball and bat. 'I'm the greatest baseball player in the world,' he said proudly. Then he tossed the ball into the air, swung and missed. Undaunted, he picked up the ball, threw it in the air; and said to himself, 'I'm the greatest player ever!' He swung at the ball again, and again he missed. He paused for a moment to examine the ball and bat carefully. Then once again threw the ball in the air and said, 'I'm the greatest baseball player that ever lived!'

He swung the bat hard and again he missed the ball. 'Wow!' he exclaimed, 'what a pitcher!'

MIA MEETING MINUTES

The last minutes of the MIA meeting is available at Reception.

SPORT CORNER

CHESS MATCHES AGAINST DR HAVENGA

Junior Primary - won (11 ½ - ½)

Senior Primary - won (10 – 2)

Congratulations to all of our players! You make us proud!

DEBT PROBLEMS

Consider debt counselling in terms of the National Credit Act and enjoy protection from your creditors.

Contact us at 011 794 7555 (Office Hours)

JACQUES JOOSTE

CR Bothma and Jooste Attorneys

38 Swart Street, Randpark Ridge, JHB

PO Box 1517 Lonehill 2062

Tel. No. 011 794 7555

Fax. No. 011 794 9965

e-mail: delanly@mweb.co.za

WANTED

Do you have an electronic piano for sale?

Contact Christelle Pretorius on 084 564 1006

ANTHEM COMPETITION

Which country's anthem was played this week at school? The first correct entry will earn a R10 tuckshop voucher.

ENTRY FORM

Name: _____ **Class:** _____

World-Cup Country: _____