

THE KING'S KEN – 17 MARCH 2010

PARTNER EDITION

THE VIEW FROM THE COACH'S DUG-OUT.....

We can get so busy playing soccer on our own little soccer field that we can forget that there's a world out there that we need to change. Jesus commissioned us, he equipped us and he sent us.

But can such a small school like ours really make a difference? Margaret Mead once said "**Never doubt that a small group of committed people can change the world. Indeed, it is the only thing that ever has.**"

In this term, we have introduced our high school to the following community partners:

- FORA (Friends of Rescued Animals)
- Gateway School
- Networx NPO
- Bethany House Children's Home
- Rocky Valley Campsite
- Oasis Community Project

Our students have been given opportunities to volunteer for service in numerous areas:

- Being a chaperone for a disabled person at the Buddy Day;
- Training young disadvantaged businessmen in accounting principles with Paradigm Shift;
- Serving in the Tuckshop;
- Working at the International Evening; and
- Painting murals at Arise and Shine Nursery School.

These players that have volunteered are heroic and courageous. Their efforts have made a difference and presented Christ's love to those who were served.

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'Volunteering is an act of heroism on a grand scale. And it matters profoundly. It does more than help people beat the odds; it changes the odds.' President Bill Clinton

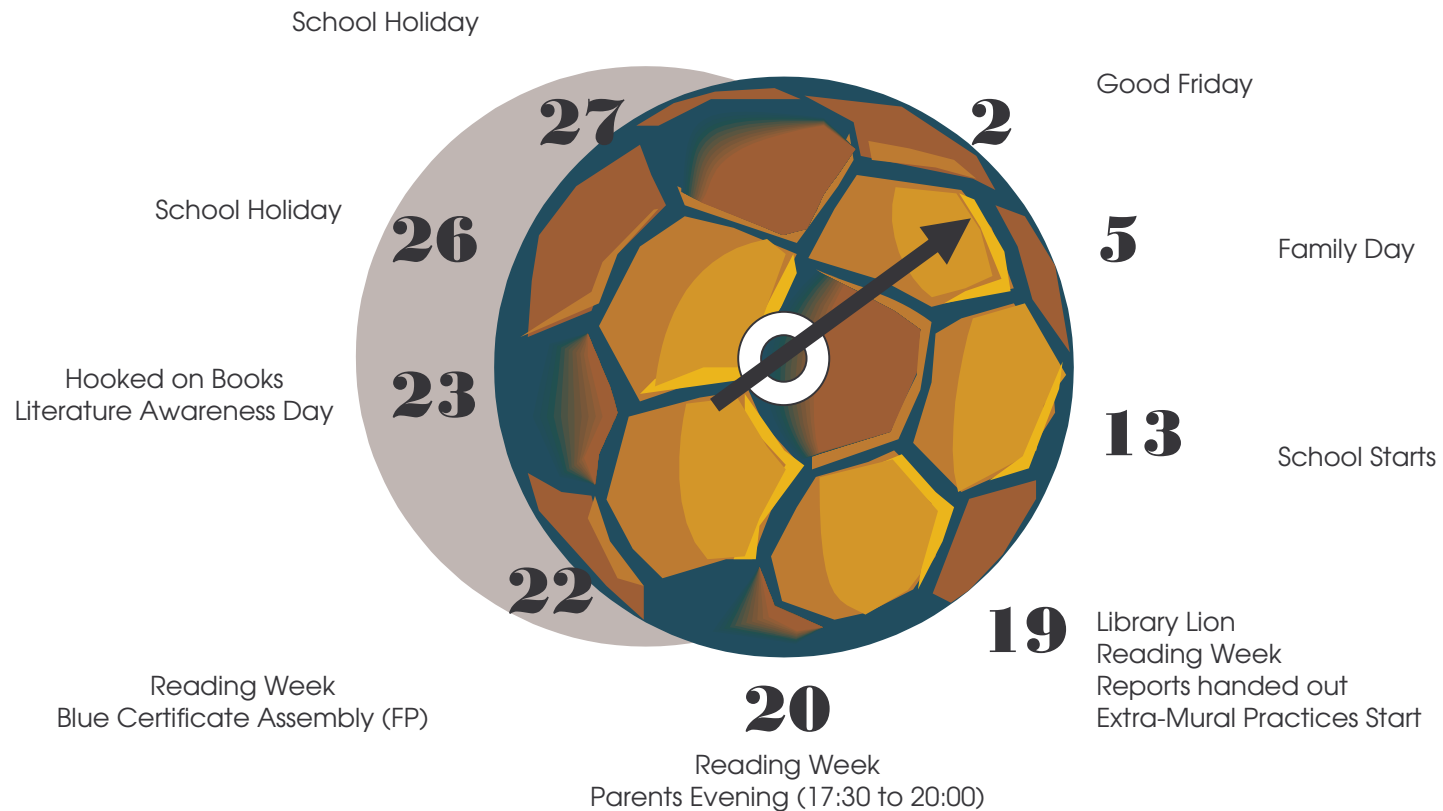
MR. KEN LANGLEY

Head Coach (PRINCIPAL)

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TIMELINE OF EVENTS

APRIL



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TIMELINE OF EVENTS

MARCH

School Closes/Fun Day (12:00)
Pre-Primary Grandparents Day

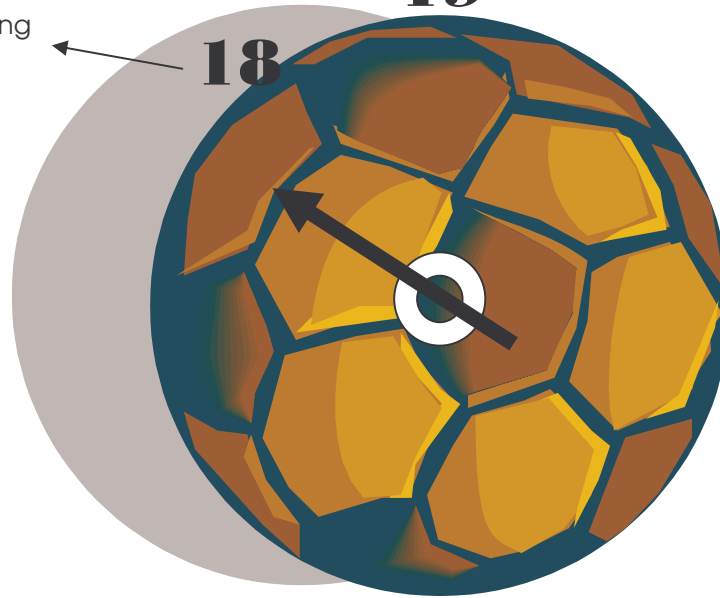


19

International Evening



18



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THE SCHOOL WEAR SHOP

Operating hours: Tuesdays and Thursdays 08:00 – 12:00

If parents need assistance or to make alternative arrangements, please contact Liza on 072 108 3670.

FOR FRIENDS FRIDAY

Collection for **Friday 19 March 2010** will be **SAMP OR SAMP AND BEANS MIX.**

In addition to the above, any warm clothes for children from 3 months to 9 years old will be greatly appreciated.

THANK YOU FOR YOUR UNWAVERING SUPPORT!

MIA MOMENT

Learn to wait pro-actively – let me explain: live life to the full while you are positioning yourself – working, waiting, preparing for the next season.

READING WEEK APRIL 19-23

An exciting reading week has been set up for the primary school in term 2. Children will be participating in fun activities throughout the week in order to encourage reading. Activities include coming to school dressed up as a literary hero, having a reading thermometer to gauge how many books or reading activities we can do in a week, coming to school in our PJ to have a bed time story fun activity etc. More information will follow in homework diaries and on the homework sheets in the first week of the term. Reading is vital and can be fun let's enthuse our children together.

Nothing is more important to academic achievement than being a good reader. Parents know their children best and can provide the one-on-one time and attention that will lead them to success in reading. Here is a list of suggestions by Peggy Gisler, Ed.S. and Marge Eberts, Ed.S. of ways to help your children become more effective readers.

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1. Set aside a regular time to read to your children every day.

Studies show that regularly reading out loud to children will produce significant gains in reading comprehension, vocabulary, and the decoding of words. Whether your children are preschoolers or preteens, it will increase their desire to read independently.

2. Surround your children with reading material.

Children with a large array of reading materials in their homes score higher on standardized tests. Tempt your kids to read by having a large supply of appealing books and magazines at their reading level. Put the reading materials in cars, bathrooms, bedrooms, family rooms, and even by the TV.

3. Have a family reading time.

Establish a daily 15 to 30 minute time when everyone in the family reads together silently. Seeing you read will inspire your children to read. Just 15 minutes of daily practice is sufficient to increase their reading fluency.

4. Encourage a wide variety of reading activities.

Make reading an integral part of your children's lives. Have them read menus, roadside signs, game directions, weather reports, movie time listings, and other practical everyday information. Also, make sure they always have something to read in their spare time when they could be waiting for appointments or riding in a car.

5. Develop the library habit.

Entice your children to read more by taking them to the library every few weeks to get new reading materials. The library also offers reading programs for children of all ages that may appeal to your children and further increase their interest in reading.

6. Be knowledgeable about your children's progress.

Find out what reading skills they are expected to have at each grade level. Track their progress in acquiring basic reading skills on report cards. Find out if your children can sound out words, know sight words, use context to identify unknown words, and clearly understand what they read. Make an appointment with the teacher if you have any queries.

7. Use a variety of aids to help your children.

To help your children improve their reading, use textbooks, computer programs, books-on-tape, and other materials available in stores. Games are especially good choices because they let children have fun as they work on their skills.

Your reaction has a great influence on how hard they will try to become good readers. Be sure to show enthusiasm for your children's reading and give them genuine praise for their efforts.

A pessimist, they say, sees a glass of water as being half empty; an optimist sees the same glass half full. But a giving person sees a glass of water and starts looking for someone who might be thirsty. ~G. Donald Gale~

Volunteers do not necessarily have the time, they just have the heart.

~Elizabeth Andrew~

ACCOUNT QUERIES

Please note that the e-mail address for account queries should read: - creditcontrol@kswr.org.za

UNKNOWN DEPOSITS

The following deposits were made to the school without any reference. Should this payment belong to your account, please contact the Finance Office on 087 808 1555 X120.

3 December 2009	-	R2 210
4 December 2009	-	R2 100
27 January 2010	-	R29 514
26 February 2010	-	R2 800
2 March 2010	-	R2 250
8 March 2010	-	R3 000

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SCHOOL UNIFORM:

Herewith please find a list of the correct school uniform. Should you require any further information, please contact your child's HOD of the phase, who will be glad to assist you.

GIRLS:

Navy blue skirt

White short sleeve open neck shirt (summer)

White long sleeve shirt with tie (winter)

White socks (summer)

Black/Navy tights (winter)

Black shoes

Jersey with white stripe on neck and sleeves.

Blazer (Grade 7-12)

BOYS:

White short sleeve open neck shirt (summer)

White long sleeve shirt with tie (winter)

Grey socks (summer and winter)

Grey long pants (summer and winter)

Plain black belt.

Black shoes

Jersey with white stripe on neck and sleeves.

Blazer (Grade 7-12)

School scarves and blue gloves may be worn in winter.

Official school tie must be neatly tied.

No head gear may be worn.

Children can only wear civvies on the allocated civvies days. Children also need to be modestly dressed and guided in the correct manner to wear appropriate clothing.

Children may wear informal school wear with permission from the Principal or Vice-Principal for special occasions e.g. outings.

INFORMAL SCHOOL WEAR BOYS/GIRLS

Jeans

King's School T-shirt

King's School Golf shirt

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SPORT CORNER

CHESS MATCHES versus RIDGEVALE

Junior Primary – lost 8 : 4

HOCKEY

Congratulations to David Crumpton and Biko Mlambo who have been selected for D12 U/14 boys hockey.

ATHLETICS

Annie Bekker, Christopher Myburgh, Marcel Lamont, Terry-Ann Lamont and Samkelo Sabelo have made it to the Gauteng Championships. WE ARE SO PROUD OF YOU!!!

ANTHEM COMPETITION

Which country's anthem was played this week at school? The first correct entry will earn a R10 tuckshop voucher.

ENTRY FORM

Name: _____ **Class:** _____

World-Cup Country: _____

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