

THE KING'S KEN – 14 APRIL 2010

THE VIEW FROM THE COACH'S DUG-OUT.....

In a little less than 2 months, we will be celebrating the biggest sporting event our country has ever hosted. But today, I'd like to dwell for a moment on an event we celebrated last week – an event that changed the course of the history of the universe. Let's examine a few flashes from THE STORY OF THE TREE.

Flash one: Triumphant Entry. A rugged road winding into Jerusalem. Crowds spread clothes and tree branches across the road, shouting their adoration. The exultant throng are hailing their liberator, a new ruler come to free them from oppression. **“Blessed is the king who comes in the name of the Lord!”**

We pan in to a lone figure on the back of a donkey, the centre of all the attention. As we pan in again to the face of Jesus we see that he is crying. Tears are streaming down his face amidst the celebration all around Him. Why is he crying? We pan in to his eyes and see what Jesus might have seen – ecstatic crowds worshipping and shouting “Hosanna” suddenly transforming into an angry mob screaming ‘Crucify Him! Nail the curse to a tree.’ Did Jesus catch a glimpse of what was to come?

Flash two: Betrayal in Gethsemane's Garden. **“Friend, do what you have come for.”** (Matt 26: 50)

In an extraordinary display of compassion and tenderness, Jesus addresses his betrayer, Judas as ‘friend’. It is an echo of what is to come in just a few hours, when stretched out on the tree, Jesus will rouse himself once more for the cry **“Father, forgive them**”

Flash three: Calvary. Jesus is dying on the cross. A thief crucified alongside him, mocks his powerlessness: **“A Messiah who can't even save himself?”** While another on his other side takes the risk of faith **“Lord, remember me when you come into your Kingdom.”** As he bears the sin of humanity and separation from His father, we hear Jesus utter the anguished cry **“My God, my God, why have you forsaken me?”** Jesus reverts to addressing his Father as ‘My God’ a much more formal title, as he feels the desperation of separation and abandonment.

As Jesus dies, a battle-hardened Roman soldier is moved to comment **“Surely this man was the Son of God!”**

Flash four: Resurrection. An angel at the tomb proclaims “**He is not here. He has risen.**” Jesus stands among his disciples. “Look at my hands and my feet. It is I myself! Touch me and see; a ghost does not have flesh and bones.”

This is the story of the tree.

He himself bore our sins in his body on the tree, so that we might die to sins and live for righteousness, by his wounds you have been healed. (1 Peter 2:24)

Christ redeemed us from the curse of the law by becoming a curse for us, for it is written ‘cursed is everyone who is hung on a tree’. (Galatians 3: 13)

MR. KEN LANGLEY

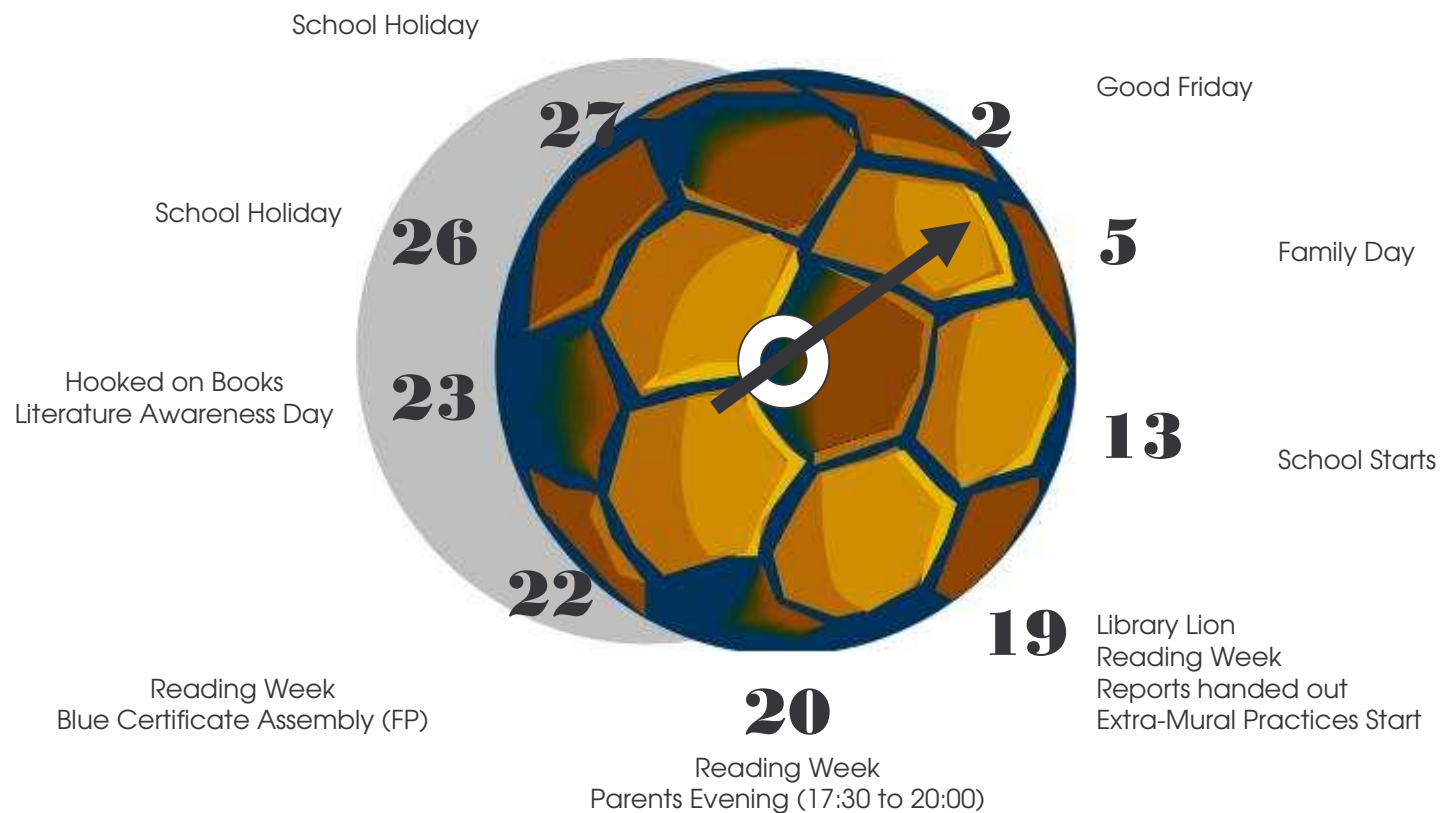
Head Coach (PRINCIPAL)

Father, forgive them, for they do not know what they are doing.

~Jesus~

TIMELINE OF EVENTS

APRIL



THE SCHOOL WEAR SHOP

Operating hours: Tuesdays and Thursdays 08:00 – 12:00

If parents need assistance or to make alternative arrangements, please contact Liza on 072 108 3670.

Children will change into winter uniform from 3 May 2010. Should you have any enquiries about winter uniform, please contact Liza.

There are dozens of ways to deal with evil and several ways to conquer it. All of them are facts of the truth that the only ultimate way to conquer evil is to let it be smothered within a willing, living human being. When it is absorbed there like blood in a sponge or a spear into one's heart, it loses its power and goes no further.

~M Scott Peck, quoting unknown old priest~

FOR FRIENDS FRIDAY

Collection for **Friday 16 April 2010** will be **SAMP AND BEANS.**

In addition to the above, any warm clothes for children from 3 months to 9 years old will be greatly appreciated.

THANK YOU FOR YOUR UNWAVERING SUPPORT!

UNKNOWN DEPOSITS

The following deposits were made to the school without any reference. Should this payment belong to your account, please contact the Finance Office on 087 808 1555 X120.

3 December 2009	-	R2 210
4 December 2009	-	R2 100
27 January 2010	-	R29 514

26 February 2010	-	R2 800
2 March 2010	-	R2 250
8 March 2010	-	R3 000

For if men do these things when the tree is green, what will happen when it is dry?

~Jesus, being led away to his crucifixion~

SCHOOL UNIFORM:

Herewith please find a list of the correct school uniform. Should you require any further information, please contact your child's HOD of the phase, who will be glad to assist you.

GIRLS:

Navy blue skirt

White short sleeve open neck shirt (summer)

White long sleeve shirt with tie (winter)

White socks (summer)

Black/Navy tights (winter)

Black shoes

Jersey with white stripe on neck and sleeves.

Blazer (Grade 7-12)

BOYS:

White short sleeve open neck shirt (summer)

White long sleeve shirt with tie (winter)

Grey socks (summer and winter)

Grey long pants (summer and winter)

Plain black belt.

Black shoes

Jersey with white stripe on neck and sleeves.

Blazer (Grade 7-12)

School scarves and blue gloves may be worn in winter.

Official school tie must be neatly tied.

No head gear may be worn.

Children can only wear civvies on the allocated civvies days. Children also need to be modestly dressed and guided in the correct manner to wear appropriate clothing.

Children may wear informal school wear with permission from the Principal or Vice-Principal for special occasions e.g. outings.

INFORMAL SCHOOL WEAR BOYS/GIRLS

Jeans

King's School T-shirt

King's School Golf shirt

My God, my God, why have you forsaken me?

~Jesus~

STATEMENT OF PHILOSOPHY OF EDUCATION

PREAMBLE

We believe that God existed before the universe was created and that He holds all creation together (Col. 1:17). We believe that all people are created by God, in His image and for His purpose. "For everything absolutely everything, above and below, visible and invisible, ... everything got started in Him and finds it's purpose in Him" (Col. 1:16). We believe that our life purpose, identity and significance are only revealed in God. The purpose of education is to assist children to discover their purpose and identity and to equip them with the necessary skills to fulfill this purpose in a meaningful way.

As the King's School West Rand endeavours to fulfill its mission and realise its vision, our philosophy of education is characterised by the following commitments and that the Bible's teachings are absolute, dependable and unchanging:

1. We believe that all truth is found in God and is revealed to us in His Word, the Bible. Education then is the process by which truth, including wisdom, knowledge, skills and Christian values and attitudes are taught, discovered, learnt and applied. God's handiwork is evident in all His creation and it is our desire to assist children to discover and enjoy His creative design.
2. We believe that there should not be a separation between intellectual and character education. Jesus Christ is the full and complete revelation of the character of God and He is worthy to be imitated.

3. We believe in the value of children and that we need to love them unconditionally. Children are a blessing from God with unique talents, gifts, potential and purpose. We shall provide a nurturing environment to facilitate the children's recognition of their need for salvation. We shall provide opportunities for them to accept the Lord Jesus Christ as Saviour and grow in their relationship with Him.
4. We believe in maintaining a rigorous and deliberate integration of Biblical Worldview and learning in all academic disciplines. The Biblical integration of every planned learning experience is crucial.
5. We believe that our Christian Teachers are the living curriculum and must strive to consistently be dynamic and authentic expressions of Biblical principles. They teach not only by what they say and do but by who they are. They need to model humility, integrity, transparency, a serving heart and self-discipline and encourage these values in the children they teach. We believe that our teachers are called of God to represent Christ at our school.
6. We believe in the value of family. The family and school should not be mutually exclusive or opposing influences in a child's life. In fact, each should support and reinforce the values of the other. We desire for parents to be actively involved in their children's education experiences and the broader life of the school community.
7. We believe that we have been commissioned by God to extend His Kingdom on earth by effective and responsible stewardship of what He has given us. We strive to maintain an eternal perspective in teaching and daily operational procedures.

He is not here, He has risen, just as He said.

~Angel, at the empty tomb~

OUTSTANDING SCHOOL FEES

As a school we suffer serious disruptions in our cash flow and daily operations as a result of school fees not being paid on time. In essence, we find ourselves in a position where parents who are paying their fees timeously are in fact subsidizing those children whose parents are tardy in paying fees.

Unfortunately, this situation cannot be perpetuated. School policy is that defaulters are given two reminders of outstanding payments, whereafter the Agreement of Tuition is suspended due to breach of contract (see item 1.7 of contractual agreement).

It is not our desire to negatively impact on children's education, but it is essential that we apply this policy strictly for the school to operate effectively.

GOOD NEWS FOR OUR DRAMA CULTURE VULTURES

Previously students at our school who wanted coaching in Drama had to pay for these services. In the future, the school is able to absorb these costs. Consequently, Drama will be offered free of charge to all students that are interested, from the second term onwards. We are hoping to stimulate an interest among our students for the dramatic arts and ask that you encourage your child to sign up for Drama if they are talented or interested in this field.

READING WEEK HINTS & TIPS FOR PARENTS

We are using the week 19th – 23rd April to encourage and promote reading amongst our learners and we ask you as the parents to help us in this endeavour by doing 1 or more of the following activities during this week!

Intermediate Phase:

- ✓ Write a note for your child to discover. Put it under his pillow, in his backpack, or next to his dinner plate/ or in lunchbox
- ✓ Limit TV and video games to provide more free time for reading. – sign a commitment pledge with your child to read instead of play station / watch tv.
- ✓ Go through the “reading calendar” and encourage them to complete those activities during the week.
- ✓ Encourage them to complete the “treasure hunt – book list”
- ✓ (Foundation Phase)Cut individual words out of a newspaper or old magazine. Arrange them into sentences with your child.

You ascended from before our eyes, and we turned back grieving, only to find you in our hearts.

~Augustine~

CONCERNED PARENT LETTER – LOST PROPERTY

Dear Ken, it is with much concern that I write this mail to the School. I am sure some parents have done so before, if not, then I do so on their behalf. We know that kids are negligent with their clothes and that these do find their way to the lost and found department. However this mail is with greater concern. A complete bag has disappeared from the aftercare section (I believe). It had school clothes, shoes, pencil case and PT clothes and pullover in. The whole bag gone missing is a concern, since last week Thursday. Below is a picture of the

bag.

I appeal to all the parents of the school. Should their kid arrive at home with clothes or bags not belonging to them that we as Christians, return them to the school or their rightful owner. This is my appeal to all at the school.



Last year my son's complete school bag disappeared from the school.

Anthony Siebert

A MESSAGE FROM THE ACSI PRESIDENT: A BENT TOWARD GOD

Two years ago, my wife Bonnie and I had the privilege of accompanying a group of nearly 100 people to Branson Missouri. While we were there, one of the attractions we visited was Dogwood Canyon. Dogwood Canyon is an 11-mile-long canyon that runs from Missouri into Arkansas. The canyon property is a beautiful series of waterfalls along a mountain stream, and a paved road runs along the stream for the entire length of the property. The road allows guests to tour the 11-mile stretch in the comfort of sheltered trams pulled by four-wheel-drive vehicles. The tour is an interesting blend of natural beauty and man-made developments.

Midway through the tour, a tree is readily noticeable because of its unique appearance. The tree's trunk, having a diameter of 12 inches or more, is literally bent over about 4 feet up the trunk at a 90-degree angle! Even more amazing is the fact that this tree actually points to a cave about 100 feet up the cliff!

Our guide explained to us that native Americans often wrapped leather bands around the tiny trunks of young saplings to give them a 'bent', which in this case pointed to the entrance to that particular cave. As the tree grew older, the leather would be worn away by the elements. Thus the leather had less and less of an influence over the tree until finally the leather had entirely disintegrated. But what the leather left behind was a tree trunk with a bent that was due to the influence of the leather bands while the tree was young.

This is an illustration from nature of the truth behind the words of Solomon in Proverbs 22:6: 'Train up a child in the way he should go, and when he is old he will not depart from it' (NKJV)

Many Bible scholars believe that this proverb about training up a child means that as parents educate their child 'in the way he should go,' the child, like the tree in Dogwood Canyon, is given a bent that will stay with him throughout his entire lifetime. In other words, as parents notice their children's gifts, skills, and personalities, those parents give each of their children a bent as they provide encouragement and direction based on those traits.

My dad was an avid fisherman. In fact, there is still a poster in my mom's garage that reads, "God created the earth with 70% water and 30% land. This means that God intended for man to fish twice as much as he works!" I can remember fishing as a young boy with my dad almost every Saturday, all summer! This instilled in me a natural bent, or love, for the water. To this day, boating, waterskiing, and swimming are a few of my favorite hobbies I still love to spend summer days on the lake.

As parents walk with God and encourage their children to follow in their footsteps, they give their children a spiritual bent. **Sold-out disciples of Jesus Christ produce sold-out disciples of Jesus Christ!**

By: Brian S. Simmons

President: ACSI

WAYS TO HELP KIDS LEARN SPELLING WORDS

Once your child enters elementary school, he is going to have to deal with homework. For some [children](#), the most difficult homework is repeated every week in the form of spelling words. While some students find learning spelling words easy, most students need to practice them. In order to help you we will be putting spelling tips in the King's Ken as suggestions that can be used:

TIP 5: Make it Fun

Make learning spelling words fun by creating some games to go along with the words. Use playdough to spell out the words or take a weekend and make spelling cookies at home. Let your child choose some words and use cookie dough to spell them out. Bake them and enjoy them together.

Reading Week April 19-23

An exciting reading week has been set up for the primary school in term 2. Children will be participating in fun activities throughout the week in order to encourage reading. Activities include coming to school dressed up as a literary hero, having a reading thermometer to gauge how many books or reading activities we can do in a week, coming to school in our PJ to have a bed time story fun activity etc. More information will follow in homework diaries and on the homework sheets in the first week of the term. Reading is vital and can be fun - let's enthuse our children together.

Nothing is more important to academic achievement than being a good reader. Parents know their children best and can provide the one-on-one time and attention that will lead them to success in reading. Here is a list of suggestions by Peggy Gisler, Ed.S. and Marge Eberts, Ed.S. of ways to help your children become more effective readers.

1. Set aside a regular time to read to your children every day.

Studies show that regularly reading out loud to children will produce significant gains in reading comprehension, vocabulary, and the decoding of words. Whether your children are preschoolers or preteens, it will increase their desire to read independently.

2. Surround your children with reading material.

Children with a large array of reading materials in their homes score higher on standardized tests. Tempt your kids to read by having a large supply of appealing books and magazines at their reading level. Put the reading materials in cars, bathrooms, bedrooms, family rooms, and even by the TV.

3. Have a family reading time.

Establish a daily 15 to 30 minute time when everyone in the family reads together silently. Seeing you read will inspire your children to read. Just 15 minutes of daily practice is sufficient to increase their reading fluency.

4. Encourage a wide variety of reading activities.

Make reading an integral part of your children's lives. Have them read menus, roadside signs, game directions, weather reports, movie time listings, and other practical everyday information. Also, make sure they always have something to read in their spare time when they could be waiting for appointments or riding in a car.

5. Develop the library habit.

Entice your children to read more by taking them to our library every few weeks to get new reading materials. The library also offers reading programs for children of all ages that may appeal to your children and further increase their interest in reading.

6. Be knowledgeable about your children's progress.

Find out what reading skills they are expected to have at each grade level. Track their progress in acquiring basic reading skills on report cards. Find out if your children can sound out words, know sight words, use context to identify unknown words, and clearly understand what they read. Make an appointment with the teacher if you have any queries.

7. Use a variety of aids to help your children.

To help your children improve their reading, use textbooks, computer programs, books-on-tape, and other materials available in stores. Games are especially good choices because they let children have fun as they work on their skills.

Your reaction has a great influence on how hard they will try to become good readers. Be sure to Show enthusiasm for your children's reading and give them genuine praise for their efforts.

CONGRATULATIONS TO MS. ANNE ROBBINS WHO GOT MARRIED IN MARCH